

Yearly lesson plan for Junior

Kindergarten 2016/2017

September

- Language: letter awareness A,B,C,D and E.
Oral and visual literacy based on PM writing (I am clever)
- Science Literacy: Living things introduction with “what is alive” chart
- Math: Recognize numbers 1, 2, 3 and count orally up to 10.
- Shapes: Circle- learn to trace and sort the shape.
- Colors: Red and Green.
- Theme: Apples, Hajj rules, Eid ul Adha.
- Community development: New school year, friends and all about me.
- Community helper: Police officer.

OCTOBER

- Language: letter awareness F,G,H,I and J.
Oral and visual literacy including recount
High frequency words. (At the pet store)
- Science literacy: Fall: environment “ what is environment” chart
- Math: recognize numbers 4,5,6 and should count orally up to 20.
- Shapes: Oval- learn to trace and sort the shape.
- Colors: black and orange.
- Theme: Fall season, foot prints and dinosaurs.
- Community helper: Doctor.
- Project: dinosaur land.

NOVEMBER

- Language: letter awareness K, L, M, N and O.
High frequency words recount and narrative oral and visual assessment. (Toys)
- Science literacy: Birds and Forest (card)
- Math: recognize numbers 7, 8, 9 and count orally up to 30.
- Shapes: Square- identify the position top, bottom, corners and sides.
- Colors: Brown and yellow
- Theme: feelings. Body parts.
- Community helper: firefighter.
- Project: Dinosaur land.

DECEMBER

- Language: letter awareness P,Q AND R
Recount and narrative writing. (Fun with mom)
Recognize and print own names
- Science literacy: Animals “open your eyes” chart, Hungry animals Books about different animals.
- Math: recognize numbers 10, 11, 12 counts up to 30, patterning using colors and shapes.
- Shapes: Star
- Color: white
- Theme: five senses (see, hear), snow project.
- Community helper: Baker.

JANUARY

- Language: letter awareness S, T, U, V.
Work on narrative writing (The teddy bears)
Rhyming words/ opposite words.
- Science literacy: Dessert animals (card).

- **Math:** identify position left or right
Work on classification.
- **Shapes:** Rectangle
- **Theme:** Winter, snow and polar animals.
- **Community helper:** Librarian.
- **Five senses:** (smell and taste).
- **Project:** Transportation.

FEBRUARY

- **Language:** letter awareness W,X,Y and Z.
Word cards, PM writing (At the fun park).
Match Upper case and lower case letters (Alphabet journal).
One finger gaps between each words in the sentence.
- **Science literacy:** Ocean animals (card) “ I want to the bay”
(book).
- **Maths:** identify next number and more or less
- **Shapes:** Heart
- **Theme:** Nutrition (healthy heart and healthy eating habits)
- **Community helper:** Farmer.
- **Five senses:** touch.
- **Project:** Transportation.

MARCH

- **Language:** beginning sound with simple words.
Modelling to write sentence using word cards.
(My family photo).
- **Science literacy:** planting seeds, what comes from trees
(chart).
- **Math:** Number of objects and connect to the number figures
one to one corresponds.
- **Shape:** Triangle.
- **Theme:** family and spring season.

- Community helper: Recycling/garbage man.
- Project: Farm.

APRIL

- Language: construct short texts on familiar topics for a specific audience. (Dad is a farmer)
- Science literacy: Insects, life cycles of insects and life cycle of dandelions.
- Math: non-standard measurements, working on 1-10.
- Shapes: Diamond/ rhombus
- Theme: Rain/rainbow.
- Project: Farm.

MAY

- Language: with help construct a range of unknown text types for a specific audience.
- Science literacy: Flowers – oats, peas (chart).
- Math: Number represents the group, count orally up to 50 and write up to 20. Addition
- Theme: Insects. Plants and flowers.

JUNE

- Language: recognizing sight words, family words, word walls.
Able to write simple and compound sentence structures.
- Science literacy: Summer.
- Math: simple problem solving (addition and subtraction).
- Theme: summer.