

Grade 7 Yearly Curriculum Plan

YEARLY PLAN

(English)

SEPTEMBER 2018 – JANUARY 2019 (TERM 1)

➤ Grammar

Spelling Workout (G):

- Lesson 1: Vowel a
- Lesson 2: Vowel e
- Lesson 3: Vowel i
- Lesson 4: Vowel o
- Lesson 5: Vowel u
- Lesson 6: Review
- Lesson 7: Words Beginning with ap, as
- Lesson 8: Prefixes ac, af, at
- Lesson 9: Words ending with ion or ation
- Lesson 10: Words with French Derivations
- Lesson 11: Latin Roots
- Lesson 12: Review
- Lesson 13: Suffixes ial, ious
- Lesson 14: Suffixes al, ally, ic, ically, ly
- Lesson 15: Latin Roots
- Lesson 16: suffixes able, ible
- Lesson 17: Challenging Words
- Lesson 18: Review

Language Power (E):

- Work with vocabulary: Lesson 1-11
- Build Sentences: Lesson 12-26
- Know Capitalization and Punctuation: Lesson 27-36
- Grasp Grammar and Usage: Lesson 37-48



Novel Study: (TBA)

- Journal Responses, Opinion pieces, Comprehension Questions, Essays, Classroom discussions;

Nelson Literacy 7

- **Unit 1: Step Up**

Forms: Short story, Magazine/Newspaper Article, Comic Strip, Graphic Non-fiction, picture book;

- **Unit 2: Tech Effects**

Forms: Monologue, Oral Presentation, Non-fiction Article, Video Game Packages

- **Unit 3: Mysteries.**

Forms: Mystery Story, Legend, Virtual Tour, Poems, Photo Essay;

YEARLY PLAN

(History)

SEPTEMBER 2018 – JANUARY 2019 (TERM 1)

Unit 1 : New France

- **Chapter 1: The Newcomers**

- French Explorers' interest in Canada
- Set up colonies
- Roman Catholic missionaries sent to New France and Acadia
- Importance of fur trade to the colonies' survival
- Daily life of the typical French Colonial family
- Colonists' affect on the First Nations peoples

- **Chapter 2: The Society of New France**

- Different levels of people
- Its governance and key officials
- Roman Catholic Church and its key officials
- Schools and subjects taught
- New France's economy and ideas behind it

- **Chapter 3: Security and the Final Years of New France, 1713-1763**

- Increased cooperation with some First Nations peoples
- Conflict between the British and the French
- British and French War in the 1750s
- British defeat of New France in 1759
- Terms of surrender granted by the British to the population of New France
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Unit 2: British North America

- **Chapter 4: A French Colony in a British Empire**
 - Various groups interested in Quebec
 - British strategies to defeat their opponents
 - British getting into disputes with their thirteen North American colonies
 - Reasons for Quebec and the First Nations of the Great Lakes and Ohio Valley regions supporting the British
 - Assessing the development of British North America in the late 1700s
- **Chapter 5: The influence of the Loyalists on British North America**
 - The Loyalists
 - Migration to British North America and to which regions
 - Settlement in Upper Canada
 - Their influence on the future development of Lower and Upper Canada
- **Chapter 6: The War of 1812**
 - Reasons for the war of 1812
 - Key people of the period
 - Outcomes of the major battles of the war
 - War affecting the development of Upper Canada

Unit 3: Conflict and Change

- **Chapter 7: Conflict and Conflict Resolution**
 - Types of conflict in Canadian History
 - Successful resolution of conflict between groups of people
 - Change in history brought about by conflict
- **Chapter 8: The Rebellions of 1837-1838**
 - Long-term causes of the Rebellions of 1837-1838
 - Key personalities playing a role in the rebellions
 - Major events of the Rebellions of 1837-1838
 - Views about the future of reform after the rebellions
- **Chapter 9: Building for the Future**
 - Lord Durham's view of the situation in the Canadas
 - British reaction to Lord Durham's recommendations in the Union Act (1840)
 - Reformers winning the struggle for responsible government
 - Everyday conditions in the Canadas around 1850
 - Various factors causing change in history

Assessment/Evaluation:

- Classroom Participation, Homework, In-class assignments, Tests, Quizzes, Projects, Exam

YEARLY PLAN
(English)
FEBRUARY 2019 – JUNE 2019 (TERM 2)

Spelling Workout (G):

- Lesson 19: Words from Geography
- Lesson 20: Words from Science
- Lesson 21: Words from Math
- Lesson 22: Words from History
- Lesson 23: Words from Business
- Lesson 24: Review
- Lesson 25: Words with ei and ie
- Lesson 26: Suffixes ance, ence, ce
- Lesson 27: y as a vowel
- Lesson 28: Words from Music
- Lesson 29: Words with Spanish Derivations
- Lesson 30: Review
- Lesson 31: Latin Roots
- Lesson 32: Words from Sports
- Lesson 33: Words with Latin and Greek Prefixes
- Lesson 34: Compound Words and Hyphenates
- Lesson 35: Challenging Words
- Lesson 36: Review

Language Power (E):

- Grasp Grammar and Usage: Lesson 49-67
- Craft and Compose: Lesson 68-84
- Develop Research Skills: Lesson 85-96

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Nelson Literacy 7

- **Unit 4:** Fears and Phobias
- **Unit 5:** Send a Message

Forms: Information Text, Letter, Glossary, Instructional Text, Online Interview;

- **Unit 6:** Make an Impression

Forms: Speech, DVD Covers, Interview, Painting

YEARLY PLAN

(Geography)

FEBRUARY 2019 – JUNE 2019 (TERM 2)

Unit 1 : Five Themes of Geography

- **Chapter 1: Place and Movement**

- Geographic idea of place/location
- Connections between places
- Geographic terms
- Interpreting place/location and movement through map reading

- **Chapter 2: Environment and Interaction**

- Geographic themes of environment and interaction
- Forming questions to investigate environmental issues
- Presenting a viewpoint about an issue
- Producing a news report on the depletion of a resource
- Thematic map

- **Chapter 3: Regions**

- Geographic theme of region
- Different types of physical and human regions compare
- Compose questions to guide research on an issue
- Using information from primary and secondary sources
- Creating a map of a small area

Unit 2: Physical Patterns are Important

- **Chapter 4: Landforms and Rivers**

- Effects of earthquakes and volcanoes
- Landforms and world landform patterns
- Major river systems of the world
- Interpreting landform features using contour lines on a topographic map
- Drawing a cross-section diagram to show landform features

- **Chapter 5: Global Climates: Global Warning**

- Causes and effects of hurricanes and tornadoes
- Identifying global patterns of climate
- Factors causing global climate patterns
- Locate information, using a variety of different types of sources
- Construct, interpret, and compare climate graphs
- **Chapter 6: World Agricultural Patterns**
 - Physical conditions favour agriculture
 - Physical patterns support specialized farming
 - Characteristics of three basic types of agriculture
 - Factors affecting commercial farming
 - Interpreting agricultural patterns from thematic maps

Unit 3: Natural Resources

- **Chapter 7: Renewable and Flow Resources**
 - Various types of natural resources
 - Technology affecting the use of various natural resources
 - Use of renewable and flow resources
 - The importance of natural resources to various countries
 - Use of distribution maps to show the location of natural resources
- **Chapter 8: Fuel and Mineral Resources**
 - Obtaining and using non-renewable resources
 - Patterns of Canadian and world natural resources
 - Economic importance of non-renewable resources
 - Effects of non-renewable resources on the environment
 - Interpreting maps showing the locations of resources
- **Chapter 9: Resources for the Future**
 - Technology making alternative resources available
 - Sustainability affecting the health of the environment
 - Geographic vocabulary related to sustainability
 - Forming questions to investigate the use of resources
 - Presenting and defending a point of view about resource use

Assessment/Evaluation:

- Classroom Participation, Homework, Group work In-class assignments, Tests, Quizzes, Projects, Exam

French Yearly Plan Grades 7 & 8

Month

September, October, November, December and January

Application of language

- Vocabulary related to greeting
- Demonstrative adjective
- Demonstrative pronouns
- Sports and physical activities
- Singular forms of the verbs “jouer” a “faire de”.
- Words related to seasonal sports and activities
- The cardinal points: north, east, south, west
- Marine life and animals
- Irregular adjectives and the position of adjectives
- Regular verbs (“1er groupe “-ER”, 2e groupe “-IR” and 3e groupe “-RE”)
- The imperative and the negative
- Technology and the internet
- The interrogative adjective “Quel”
- Interrogative adverbs “quand, comment, combine de, ou, pourquoi”
- Interrogative pronouns
- Time agreement of verbs with adverbs
- Vocabulary related to stores and their products.
Expressions (“Combien et coute”)
- Possessive pronoun

Month

February, March, April, May and June

Application of language

- The conjugations of the verbs (“pouvoir, savoir, devoir et vouloir”)
- The conjugation of irregular “-IR” verbs (dormir, partir, sortir)
- Vocabulary related to newspaper
- Immediate future
- Numbers: 1 to 100
- Quantity adverbs
- Expressions with “avoir”
- The relative pronoun “qui and que”
- Expressions with “faire”
- Expression “il faut + infinitif”
- Words related to transportation
- The comparison, irregular comparative and superlative adjective
- Adverbs of manner
- The past tense
- The auxiliary “etre”
- Un monde pour tout le monde. Book name: “On Y va”
- Shopping, movies, sports, talking on the phone or by e mail... so many things to do ...so little time! How does adaptive technology make these everyday activities easier for people with special abilities? Students discover different technology that is available. They describe and present an invention that help people with a special ability live are fulfilling live.

1st semester

Chp1. Ecosystem.

- 1.0 Ecosystems are made up of living and non-living things.
 - 1.2 What do you have in common with other living things?
- 2.0 Ecosystems are interaction of biotic and a biotic component.
- 3.0 Ecosystems are made up of Producers, Consumers, and decomposers that interact to form food web.
 - 3.1 The components of ecosystems
 - 3.2 Producers
 - 3.3 Food chains
 - 3.4 Scavengers and Decomposers.
 - A special group of consumers.
- 4.0 Matter and Energy are necessary for all ecosystems.
 - 4.1 What happen to matter in ecosystems?
 - 4.2 What happen to energy in ecosystems?
 - 4.3 Food web.
- 5.0 Natural change can cause changes in ecosystems.
 - 5.1 Natural changes in ecosystems.
 - 5.2 The fight for survival competition.
 - 5.3 How ecosystems change over time.
 - 5.4 BIOMS. The product of succession.
- 6.0 Human activities can change ecosystems.
 - 6.1 The Impact of Technology.
 - 6.2 The Impact of Human Activity.
- 7.0 Technologies have been developed to manage wastes that human generate.
 - 7.1 Human Generated waste.
 - Dealing with our Garbage.

Chp2. Mixtures.

- 1.0 The amount of matter is measured in two ways Volume and Mass.
 - 1.1 Measuring Volume.
 - 1.2 Science Safety in the class.
 - 1.3 Measuring Mass.
- 2.0 Mixtures can be classified into two types. Mechanical mixture and solutions.
 - 2.1 What's Matter?
 - 2.2 Getting the right mix.
 - 2.3 Solutions.
- 3.0 Components of mechanical mixtures and solutions can be separated.
 - 3.1 Separating Mechanical mixtures.
 - 3.2 Separating Solutions.
- 4.0 All matter is made of tiny particles.
 - 4.1 What's in matter?
 - 4.2 The Particle Theory of Matter.
 - 4.3 Using the Particle Theory of Matter.
 - 4.4 Dissolving.
- 5.0 Solutions are used in a Varsity of technical situations.
 - 5.1 Types of Solutions.
 - 5.2 Unsaturated and Saturated solutions.
 - 5.3 Solubility.
- 6.0 Water the universal solvent must be used responsibly.
 - 6.1 Water in Our world.
 - 6.2 Human use of water.
 - 6.3 Water characteristics.
 - 6.4**Water Pollution.

2nd semester

Chp3. Heat.

- 1.0 Heat can cause matter to change.
 - 1.2 Heat can affect the volume of liquids and Gasses.
 - 1.3 Heat can affect the volume of solids.
- 2.0 The particles Theory can be used to explain volume and state changes in matter.
 - 2.1 Main idea of the particle theory of matter.
 - 2.2 How the particle theory explains volume and state changes.
- 3.0 The amount of heat energy in an object depends on its Temperature, mass and composition.
 - 3.1 Studying heat and temperature.
 - 3.2 Investigating Heat Energy and Different masses.
 - 3.3 Holding on to heat energy.
- 4.0 Heat energy is transferred in different ways.
 - 4.1 Heat energy can move by conduction.
 - 4.2 Heat energy can move by convection.
 - 4.3 Heat energy can move by radiation.
 - 4.4 Heat transfer and the earth.
- 5.0 Heat energy is related to other forms of energy.

Chp4. Structures

- 1.0 Structures can be classified in different ways.
 - 1.2 Classifying structures by design.
- 2.0 Internal and external forces act on structures.
 - 2.1 The force of gravity.
 - 2.2 Supporting the load.
 - 2.3 Internal forces
 - 2.4** Related internal and external forces.

Math Curriculum Expectation for the Year 2018-2019

Grade 7.

1st Semester.

Unit 1. Patterns in Whole Number.

- 1.2 Factors and Multiples.
- 1.3 Squares and Square Roots.
- 1.4 Exponents.
- 1.5 Number Patterns.

Unit 2. Ratio and Rate.

- 2.1. What is a Ratio.
- 2.2 Equivalent Ratio.
- 2.3 Comparing Ratio.
- 2.5 What is a Rate.

Unit 3. Geometry and Measurement.

- 3.4 Using Variables in Measurement Formulas.
- 3.5 Surface Area of a Rectangular Prism.
- 3.6 Volume of a Rectangular Prism.

Unit 4. Fractions and Decimals.

- 4.1 Combining Fractions.
- 4.2 Adding Fractions Using Models.
- 4.3 Adding Fractions.

- 4.5 Subtracting fractions.
- 4.7 Multiplying Decimals.
- 4.9 Order of Operations with Decimals.

Unit 5. Data Management.

- 5.2 Recording data.
- 5.3 Stem and Leaf Plots.
- 5.4 Line Graph.
- 5.5 Applications of Mean, Median, and Mode.
- 5.6 Evaluating Data Analysis.

Unit 6. Measuring Perimeter and Area.

- 6.1 Area of Parallelogram.
- 6.2 Area of a Triangle.
- 6.3 Area and Perimeter of a Trapezoid.
- 6.4 Measuring irregular Figures.

2nd Semester.

Unit 7. Geometry.

- 7.1 Classifying Figures.
- 7.2 Congruent Figures.
- 7.3 Transformations.

Unit 8. Working With Percents.

- 8.1 Relating Fractions, Decimals, and Percents.
- 8.3 Multiplying to Find Percents.
- 8.4 Drawing Circle Graph.
- 8.5 Dividing To Find Percents.

Unit 9. Integers.

- 9.1 What is an Integer?
- 9.2 Comparing and Ordering Integers.
- 9.3 Representing Integers.
- 9.4 Adding Integers with Tiles.
- 9.5 Adding Integers.
- 9.6 Subtracting Integers With Tiles.
- 9.4 Subtracting Integers.

Unit 10. Patterning and Algebra.

- 10.1 Number Patterns.
- 10.2 Graphing Patterns.
- 10.3 Variables in Expressions.
- 10.4 Evaluating Algebra Expressions.
- 10.5 Reading and writing Equations.
- 10.6 Solving Equations.

Unit 11. Probability.

- 11.1 Listing outcomes
- 11.2 Experimental probability
- 11.3 Theoretical probability
- 11.4 Application of probability

الخطة السنوية لمنهج اللغة العربية للصفين السابع و الثامن الابتدائي لعام 2018م – 2019م .

اللغة العربية من كتاب (كتابي في العربية) الجزء السابع :

نصف العام الأول :

أولاً : القراءة .	درس	(عائلة باسم)	ثانياً : قواعد اللغة :
	درس	(غرفة نوم راوية)	الحال
	درس	(في بقالة عربية)	تمييز الوزن والكيل والمساحة
	درس	(هوياتنا المفضلة)	تمييز العدد
	درس	(في بركة السباحة)	الإضافة
	درس	(مسيرة لجمع التبرعات)	نصب الفعل المضارع
	درس	(صديقات سميحة)	جزم الفعل المضارع

نصف العام الثاني :

أولاً : القراءة .	درس	(أشرطة تليفزيونية)	ثانياً : قواعد اللغة :
	درس	(نزهة خلوية)	علامات التأنيث في الأفعال
	درس	(فطور جماعي)	علامات التأنيث في الأسماء
	درس	(مؤتمر الشباب)	العلم
	درس	(فرقة مصارعة)	المعرف بالألف واللام
	درس	(مهرجان شعبي)	الضمير المستتر
			المفعول المطلق

بالإضافة إلى الإملاء و الخط و التعبير .

معلمة المادة : أمنية الصيرفي

Sr. Omnia Elsirafy.

❖ Arabic yearly plan for Gr. 7&8

الخطة السنوية لمنهج القرآن الكريم للصفين السابع و الثامن الابتدائي لعام 2018م – 2019م .

جزء فصلت : سور :	فصلت	الشورى
	الزخرف	الدخان
	الجاثية	
جزء الأحقاف : سور :	الأحقاف	محمد
	الفتح	الحجرات
	ق	

The yearly plan for Ibadat and Hadeeth Grade 7&8

September: All about Salat The students learn about Salat in congregation, Friday prayers, Eeds prayers, recitation prostration, and prostration for forgetfulness. The focus of the month is to prepare them to be able to perform Salat and be aware of what ruins it and how to fix it, in addition to Qassr and Jama' in circumstances like travelling. **October:** Taharah In the month of October the students learn about Taharah. Minro Hadath, Major Hadath, How to purify items from Najasah, how to perform personal Taharah ... etc. The students are expected to take home from this course the basics that they need for life. Hadeeth: First three Hadeeth in النووية الأربعين.

November and December: The story of Adam (AS) and some Prophets and Messengers (AS) The focus on this month will be on basics of faith, especially the message of Allah to mankind, and the eternal life after the end of this one. The purpose of learning the story of Adam (AS) is to know who is our enemy, how he does his work, how to block him, and how to fix it if we fall in the sin. A comparison between the sin of Adam (AS) and that of Iblees is used to teach the students that admitting our weaknesses and asking Allah for forgiveness is what makes the difference between us and Iblees. The lessons learned from the stories of the previous nations with their prophets and messengers are to be studied as well. Hadeeth: 5, 6 & 7 in النووية الأربعين.

January: Qur'an and Tafsir The Qur'an as the word of Allah, revelation, documentation, and the different Qera'at/narrations. Tafsir of some of the Suras are also to be learned in the النووية الأربعة classroom. Hadeeth: 9, 10 & 11 of

February: Faith, Allah (SWT), His attributes The students learn about Allah (SWT), his attributes, and the correct faith as regarded by Sunnah. Hadeeth: 12, 13 & 15 of النووية الأربعة.

March: More Messengers and Prophets In this month the students learn about the stories of some of the messengers of Allah with their people, and the consequences of disobedience. النووية الأربعة Hadeeth: 20, 21 & 22 of

April: Islam and the society The students learn in this month how to interact with the society, and how the previous contributions of the early Muslims enriched the knowledge of humanity. Hadeeth: 23, 24 & 27

May: Zakat, Fasting, Prophet Muhammed (SAWS) The students learn about the 3rd and 4th pillars of Islam, the Syrah of the prophet (SWAS) and some of his family members. Hadeeth: النووية الأربعة 34, 25, 38 & 40 of

June: Revision and the Exams