

## Grade 6 Yearly Curriculum Plan

### YEARLY PLAN

(English)

**SEPTEMBER 2018 – JANUARY 2019 (TERM 1)**

#### > **Grammar**

##### ***Spelling Workout (F):***

- Lesson 1: words with sound of k, kw, and n
- Lesson 2: Hard and Soft c and g; dge
- Lesson 3: words with the sound of f
- Lesson 4: words with sound of s, z, and zh
- Lesson 5: words with the sound of sh
- Lesson 6: Instant Replay – Review lesson -1-5
- Lesson 7: words with sc
- Lesson 8: words with gn, wr, and tch
- Lesson 9: Silent Consonants
- Lesson 10: words with ear, are, air
- Lesson 11: words with the sound of Long /e/
- Lesson 12: Instant Replay – Review lesson – 7-11
- Lesson 13: words with the sound of Long O
- Lesson 14: Vowel Diagraphs ei and ie and vowel pair ei
- Lesson 15: Vowel Diagraphs au and aw
- Lesson 16: Words with oo, ew, ue, and ui
- Lesson 17: Words with ai, ay, oi, and oy
- Lesson 18: Instant Replay – Review Lesson -- 13-17

##### ***Language Power (D):***

- 1. Use a Similar Word: Synonyms
- 2. Use the Opposite Word: Antonyms
- 3. Choose the Correct Spelling: Homophones  
Homophones
- 4. Improve your spelling: Base words
- 5. Understanding Word Beginnings: Prefixes
- 6. Understanding Word Endings: Suffixes
- 7. Combine Two Words: Contractions
- 8. Combine Two Words: Compound Words  
Denotation and Connotation
- 10. Use strong words: Nouns and Verbs
- 11. Use informal and formal language
- 12. Use Similar Sounds: Alliteration
- 13. Use Colourful Expressions: Idioms

- 14. Make Comparisons: Metaphors
- 15. Give Human Qualities: Personification
- 16. Write Sounds: Onomatopoeia  
(Section Review)  
Build Sentences
- 17. Use Variety: Types of Sentences
- 18. Use Variety: Sentence Length
- 19. Combine Sentences: Compound Sentences  
Compound Sentences
- 20. Expand Sentences: Adding Details
- 21. Edit Sentences: Run-on Sentences
- 22. Know Sentence Parts: Complete Subjects and Predicates  
Complete subjects and Predicate
- 23. Identify who or what: Simple subjects
- 24. Identify the Action: Simple predicates
- 25. Recognize Independent and Subordinate Clauses
- 26. Combine Sentences: Complex Sentences  
(Section Review)  
Know Capitalization and Punctuation
- 27. Use Capitals: A Variety of Capitalization
- 28. Identify short forms: Abbreviations
- 29. Shorten Technology Words: Abbreviations
- 30. Separate Clauses: Commas
- 31. Punctuate Dialogue: Quotation Marks
- 32. Show Possession: Apostrophes
- 33. Join Independent Clauses: Semicolons
- 34. Introduce a List: Colons
- 35. Add Extra Information: Parentheses
- 36. Guide Readers: A Variety of Punctuation  
(Section Review)
- 37. Nouns
- 38. Show Ownership: Singular Possessive Nouns
- 39. Show Group Ownership: Plural Possessive Nouns
- 40. Make Irregular Plural Possessive Nouns
- 41. Use Concrete and Abstract Nouns
- 42. Identify Action, Helping, and Linking Verbs
- 43. Provide More Information: Verb Phrases
- 44. Verb Tenses: Verb Tenses
- 45. Make the past tense: Irregular Verbs
- 46. Match the numbers Subject-Verb Agreement

➤ **Novel Study: (TBA)**

- Journal Responses, Opinion pieces

➤ **PM Writing**

**Forms of Writing:**

- Recount
- Descriptive
- Narrative

➤ **Nelson Literacy 6**

- **Unit 1:** Biography, Suspense (Literature)
- **Unit 2:** Science Fiction (Literature)
- **Unit 3:** Biodiversity, Electricity, Flight (Science)

**YEARLY PLAN**

**(Social Studies)**

**SEPTEMBER 2018 – JANUARY 2019 (TERM 1)**

**Unit 1 : Canada's Links to the World**

- Chapter 1: A Trading Nation
- Chapter 2: The Top of the World
- Chapter 3: Using Strong Words
- Chapter 4: Meet the Neighbors
- Chapter 5: Made in Canada, Exported to the World
- Chapter 6: Mapping Canada's Links

**Canadian Communities Past and Present**

- Chapter 1: Choosing Canada as Home
- Chapter 2: Establishing Canadian Communities
- Chapter 3: Interactions Among Communities
- Chapter 4: Canadian Identity

**Assessment/Evaluation:**

- Classroom Participation, Homework, In-class assignments, Tests, Quizzes, Projects, Exam;

**YEARLY PLAN**

**(English)**

**FEBRUARY 2018 – JUNE 2019 (TERM 2)**

**Spelling Workout (F):**

- Lesson 19: words with Diphthongs ou and ow
- Lesson 20: Prefixes ir, in, il, and im

- Lesson 21: Prefixes de, pre, pro, con, com, and mis
- Lesson 22: Prefixes em, en, fore, post, and over
- Lesson 23: Prefixes anti, counter, super, sub, ultra, trans, and semi
- Lesson 24: Instant Replay – Review Lesson 19-23
- Lesson 25: Prefixes uni, mono, bi, tri, and mid
- Lesson 26: Suffixes or, er, ist, logy and ology
- Lesson 27: Suffixes er, est, and ness
- Lesson 28: Suffixes able, ible, ful, hood, ship and ment
- Lesson 29: Suffixes ion, tion, ance, ence, ity and ive
- Lesson 30: Instant Replay Review Lesson 25-29
- Lesson 31: Doubling Final Consonants: adding suffixes to words ending in e
- Lesson 32: Adding suffixes to words ending in y
- Lesson 33: Plurals
- Lesson 34: Homonyms and Hurdle Words
- Lesson 35: Abbreviations
- Lesson 36: Instant Replay – Review Lesson 31-35

**Language Power (D):**

- 47. Match the Subject: Linking Verbs
- 48. Replace subject nouns Subject pronouns:
- 49. Replace object nouns: Object Pronouns
- 50. Show ownership: Possessive pronouns
- 51. Use: Indefinite Pronouns
- 53. Write descriptive words: Adjectives
- 54. Make Comparisons: Adjectives
- 55. Describe Actions: Adverbs
- 56. Make Comparisons: Adverbs
- 57. Write Descriptively: Adjectives and Adverbs
- 58. Show Where and When: Prepositions
- 59. Show Where: Prepositions
- 60. Describe a Noun: Participle Phrases
- 61. Be Clear: Misplaced Modifiers
- 62. Be Clear: Misplaced and dangling Modifiers
- 63. Use joining Words: Conjunctions
- 64. Express Emotions: Interpunctuations  
(Section Review)
- 65. Identify Ideas: Choosing a Topic
- 66. Connect Why and Who: Purpose and Audience
- 67. Use an Outline: Organizing Ideas
- 68. Cluster with the 5 Ws: Organizing Ideas
- 69. Use Figurative Language: Strong Openings
- 70. Lead with a Question: Strong Opening
- 71. Describe Character and setting: Writing Details
- 72. Use Examples: Writing Details
- 73. Use a Venn Diagram: Organizing Details
- 74. Use a Speaker Tag: Writing Dialogue
- 75. Make Language Precise: Transition Words
- 76. Sum Up your Narrative: Strong Conclusions
- 77. Sum Up your Report: Strong Conclusion
- 78. Catch your readers' Attention: Effective titles

- 79. Vary Sentences: Revising and Editing
- 80. Correct Sentences: Revising and Editing (sections Review)
- 81. Decide what to research: Inquiry Questions
- 82. Choose the Definition: Researching Words
- 83. Search for Print Material: Library Research
- 84. Conduct Online Research: Keywords
- 85. Know the Difference: Primary and Secondary Resources
- 86. Look at Design and Error: Evaluating Websites
- 87. Protect your Identity: Personal Information Online
- 88. Read Privacy Policies: Personal Information Online
- 89. Understand Copyright: Plagiarism
- 90. Use MLA Citations: Citing Research
- 91. Use Bookmarks: Research Notes
- 92. Use Your Own Words: Paraphrasing (Section Review)
- 83. Library Research
- 84. Keywords
- 85. Primary and Secondary Sources
- 86. Evaluating Websites
- 89. Plagiarism
- 90. Citing Sources
- 91. Research Notes
- 92. Paraphrasing

➤ **PM Writing**

**Forms of Writing:**

- Procedure
- Discussion
- Response

➤ **Nelson Literacy 6**

- **Unit 6:** Science Fiction (Literature)
- **Unit 7:** Space Technology, Exploring Space (Science)
- **Unit 8:** You in The Word (Character Education)
- **Unit 9:** Your Choice (Health)

➤ **Novel Study: (TBA)**

- Comprehension Questions, Essays, Classroom discussions;

(Social Studies)

FEBRUARY 2018 – JUNE 2019 (TERM

2)

**Unit 2 : First Nations and Early Explorers**

- Chapter 1: The First People of Canada
- Chapter 2: First Nations and First Contacts
- Chapter 3: Searching for the Northwest Passage
- Chapter 4: Fur Trading in Canada

**Assessment/Evaluation:**

- Classroom Participation, Homework, In-class assignments, Tests, Quizzes, Projects, Exam;

## **FRENCH YEARLY PLAN GRADE 6**

### **Month**

September, October, November, December and January

### **Application of Language**

- Greetings: formal vs. familiar, introductions (e.g., Je m'appelle.../Mon nom est...)
- Numbers 1 to 100
- Quantity Adverbs ("peu, beaucoup, assez, trop")
- Possessive adjective. Identify the number of possessions, number of things and the gender of possessive adjective. Eg., (Notre, votre, leurs)
- Conjunctions (et, ou, ni...ni, mais, donc, puis, parce que...)
- Verbs in - "IR"- in present
- Negative adverbs (ne...pas, ne...jamais, ne...plus)
- Vocabulary related to grocery store
- Expressions of quantity
- Verb -"aller"- in present
- The prepositions "à" and places
- Regular - "-re"- in present

## Month

February, March, April, May and June

## Application of Language

- Vocabulary related to sport and equipment
- Verbs “faire” and “jouer” in present
- Les articles (du, de la, de l’, des)
- Near future “aller + infinitif”
- Word related to the restaurant
- The comparative and the superlative
- Health “avoir mal a...”
- Asking a question with “Est-ce que...” and inversion “aime-t-il...?”
- The interrogative adjective “Quel”
- Pronunciation and spelling
- Verbs “vouloir” and “pouvoir” in present
- Imperative of “vouloir”
- Words related to camping
- The imperative of the regular verbs of “1er 2e and 3e groupes”
- The imperative of the verbs “avoir” and “etre”

الخطة السنوية لمنهج اللغة العربية للصفين الخامس و السادس الابتدائي لعام 2018م – 2019م .  
اللغة العربية من كتاب ( كتابي في العربية ) الجزء السادس :  
نصف العام الأول :

ثانياً : قواعد اللغة :	أولاً : القراءة :
الجملة الاسمية	درس ( حب العمل وإتقانه )
الجملة الفعلية	درس ( كل عمل نافع )
المفعول به	درس ( طلب العلم )
ظرف الزمان	درس ( رجل المطافيء )
ظرف المكان	درس ( عند طبيبة الأسنان )
حروف الجر	درس ( الطباخ )
	درس ( لآعبة الهكي )

ثانياً : قواعد اللغة :	نصف العام الثاني :
الضمائر المنفصلة	أولاً : القراءة .
الضمائر المتصلة	درس ( المزارع )
الأسماء الموصولة	درس ( بائع الملابس )
النكرة و المعرفة	درس ( النادل )
العطف وحروفه	درس ( النجار )
النعته	درس (ساعي البريد )
	درس (ربانة الطائرة )

.Sr. Omnia Elsirafy

.Arabic yearly plan for Gr. 5&amp;6

الخطة السنوية لمنهج القرآن الكريم للصفين الخامس و السادس الابتدائي لعام 2018م – 2019م .

جزء فصلت : سور :	فصلت	الشورى
	الزخرف	الدخان
	الجاثية .	
جزء الأحقاف : سور :	الأحقاف	محمد
	الفتح	الحجرات
	ق	

معلمة المادة : أمنية الصيرفي

**The yearly plan for Ibadat and Hadeeth Grade 5&6****September:**

Tawheed, time, the Ka'bah, and Prayers The Tawheed, and the first pillar of Islam; Salat (prayers) are the focus of the first month in the curriculum. The goal is to establish the faith and perfect the student's performance in salat. Also the student learn about the concept of time, it's value, and it's relativity.

**October:** Zakah, Fasting, Supplication, Morals, Muslims Character, and Thankfulness Zakat and fasting. At this stage the students are required to know the Zakat of money and how it is spent, in addition to Zakat of some other forms of property; and the month of Ramadan and some of the basic knowledge about fasting. How to be a good Muslim comes from the Muslim character, which is also the focus of rest of the month. Hadeeth: First three Hadeeth in النووية الأربعين.

**November and December:** The Message, Life after death, The story of Adam (AS) The focus on this month will be on basics of faith, especially the message of Allah to mankind, and the eternal life after the end of this one. The purpose of learning the story of Adam (AS) is to know who is our enemy, how he does his work, how to block him, and how to fix it if we fall in the sin. A comparison between the sin of Adam (AS) and that of Iblees is used to teach the students that admitting our weaknesses and asking Allah for forgiveness is what makes the difference between us and Iblees. Hadeeth: 5, 6 &7 in النووية الأربعين.

**January:** Islamic Culture, Qur'an and Tafsir

The students learn about the Islamic dress code, etiquette of eating and drinking, kindness to parents, The Qur'an as the word of Allah, and the Tafsir of some of the Suras are also to be learned in the classroom. Hadeeth: 9, 10 & 11 of النووية الأربعين.

**February:** Prophet Muhammed (SAWS) In this month, the Syrah of the Prophet (SAWS) is to be told, lived, and appreciated. Hadeeth: 12, 13 & 15 of النووية الأربعين.

**March:** Messengers of Allah (AS) In this month the students learn about the stories of some of the messengers of Allah with their people, and the consequences of disobedience. Hadeeth: 20, 21 & 22 of النووية الأربعين

**April:** Islam and the society The students learn in this month how to interact with the society, and how the previous contributions of the early Muslims enriched the knowledge of humanity. Hadeeth: 23, 24 & 27.

**May and June** Faith, it's articles, Tawheed, sincerity (Ikhlass), prioritizing according to the Islamic values. Hadeeth: 34, 25, 38 & 40 of النووية الأربعين



# Math Curriculum Expectation for the Year 2018-2019

## Grade 6.

### 1<sup>st</sup> Semester.

#### **Unit 1.Number Patterns.**

- Lesson 1. Input/Output Machines.
- Lesson 2. number Patterns.
- Lesson 4. Solving Equations.
- Lesson 5. Exploring Integers.

#### **Unit 2.Whole Numbers.**

- Lesson 1. Exploring One Million.
- Lesson 2. Understanding Large Numbers.
- Lesson 3. Comparing and Ordering Numbers.
- Lesson 4. Exploring Multiples.
- Lesson 5. Prime and Composite Numbers.
- Lesson 6. Subtract from 4-Digit Numbers.
- Lesson 7. using Mental Math.
- Lesson 8. Order of Operation.
- Lesson 9. Adding and Subtracting Whole Numbers.
- Lesson 10. Multiplying Whole Numbers.
- Lesson 11. Dividing by a 2- Digit Number.

#### **Unit 3. Geometry.**

- Lesson 1. Investigating Angles.
- Lesson 2. Classifying Figures.
- Lesson 4. Constructing Figures.
- Lesson 5. Nets of objects.
- Lesson 6. Illustrating Objects.

#### **Unit 4. Decimals.**

- Lesson 2. Exploring Thousandths.
- Lesson 3. Comparing and ordering Decimals.
- Lesson 4. Rounding Decimals.
- Lesson 5. Estimating Sums and Differences.
- Lesson 6. Adding and Subtracting Decimals.
- Lesson 7. Multiplying Decimals by 10,100,1000,10 000.
- Lesson 8. Dividing Decimals by 10,100,1000,10 000.
- Lesson 9. Multiplying Whole Numbers by 0.1,0.01,0.001.
- Lesson 10. Multiplying Decimals by 1- Digit Whole Number.
- Lesson 11. Dividing Decimals by a 1- Digit Whole Number.

#### **Unit 5. Data Management.**

- Lesson 1. Interpreting Data.
- Lesson 2. Finding the Median.
- Lesson 4. Constructing and Interpreting graphs.
- Lesson 5. Graphing on a Coordinate Grid.
- Lesson 6. Scatter Plots.

### **2nd Semester.**

#### **Unit 6. Measurement.**

- Lesson 1. Time Zone.
- Lesson 2. The 24-Hour Clock.
- Lesson 3. Money to 10 000.
- Lesson 5. Surface Area of a Rectangular Prisms.
- Lesson 6. Volume of a Rectangular Prism.
- Lesson 7. The Cubic Meter.
- Lesson 8. Capacity and Volume.

Lesson 9. Relating Units of Mass.

### **Unit 7. Transformational Geometry.**

Lesson 1. Transformations.

Lesson 2. Combined Transformations

Lesson 3. Congruent Figures.

Lesson 4. Similar Figures.

Lesson 5. Line Symmetry.

### **Unit 8. Fractions and Decimals.**

Lesson 1. Equivalent Fractions.

Lesson 2. Relating Mixed Numbers and Improper fraction.

Lesson 3. Comparing and Ordering Mixed Numbers and Fractions.

Lesson 4. Adding Fractions.

Lesson 5. Subtracting Fractions.

Lesson 6. Exploring Percent.

Lesson 7. Relating Fractions, Decimals, and Percents.

Lesson 8. Multiplying Decimals with Tenths.

Lesson 9. Exploring Ratio.

Lesson 11. Exploring Rates.

### **Unit 9. Length, Perimeter, Area .**

Lesson 1. Perimeter.

Lesson 2. Exploring Rectangles.

Lesson 4. Area of Parallelogram.

Lesson 5. Exploring Triangles and Rectangles.

Lesson 6. Exploring Triangles and Parallelogram.

Lesson 7. Volume of a Triangular Prism.

Lesson 8. Surface Area of a Triangle Prism.

### **Unit 10. Patterns in Number and Geometry.**

Lesson 1. Representing Patterns.

Lesson 2. relating Graphs and Input/Output machines.

Lesson 3. patterns in geometry

Lesson 4. Relating Distance , Average Speed, and Time.

### **Unit 11. Probability.**

Lesson1. Describe probability

Lesson 2. Probability and percent.

Lesson 3. Tree diagram.

## **Long Term Lesson Plan (2018-2019)**

### **Grade 6, Science**

**Text Book: Science & Technology, Addison Wesley**

### **Biodiversity, Diversity of Living Things – Sem 1**

- Methods of Classifying?
- Classifying Living Things
- Classifying Animals- The Invertebrates
- Classifying Arthropods
- Building Food Chains
- Classifying Animals- The Vertebrates
- All About fish
- A Prehistoric Vertebrate

### **Electricity and Electrical Devices, Electricity– Sem 1**

- The Shocking Background to Electricity
- Characteristics of Electricity
- Where Does Electricity Come From?

- Key Features of Electrical Circuits
- Different Needs, Different Circuits
- A Special Kind of Electricity- Static Electricity
- Learning About Magnets
- Electrical Picker Uppers
- Electricity- Use it Carefully
- Conserving Electricity

### **Flight, Air and flight- Sem 2**

- Lift Off!
- The Air Around You
- Gravity Versus Lift: Forces Against Each Other
- Air in Motion
- Learning About Flight
- Take Off
- Moving Faster, Slower, Up, and Down
- The Four Forces of Flight

### **Space, Space- Sem 2**

- Time Tellers
- Tracking Our Nearest Star
- The Glorious Old Sun
- Patterns of Light and Darkness
- And The seasons Go Round and Round
- The Moon on the Move
- Earths Companion
- Tides: The Mystery of the Moon
- Blackout
- Our Solar System
- What's Happening in the Space?