

Grade 5 Yearly Curriculum Plan

(English)

SEPTEMBER 2018 – JANUARY 2019 (TERM 1)

> Grammar

Spelling Workout (E):

- Lesson 1: /k/, /kw/, and /n/
- Lesson 2: Hard and Soft c and g
- Lesson 3: /f/
- Lesson 4: kn, gn, wr, and rr
- Lesson 5: /el/ and /l/
- Lesson 6: Instant Replay
- Lesson 7: Vowel Digraphs ai, ay, oa, and ow
- Lesson 8: Vowel Digraphs ee and ea
- Lesson 9: Vowel Digraphs au and aw
- Lesson 10: Vowel Digraphs ie and ei
- Lesson 11: Diphthongs ou, ow, oi, and oy
- Lesson 12: Instant Replay
- Lesson 13: Prefixes un, in, dis, and trans
- Lesson 14: Prefixes en, im, and mis
- Lesson 15: Prefixes pre, pro, re, and ex
- Lesson 16: Prefixes fore, post, over, co, com, and con
- Lesson 17: Prefixes sub, mid, bi, and tri
- Lesson 18: Instant Replay

Language Power (C):

- 1. Use a Similar Word: Synonyms
- 2. Use the Opposite Word: Antonyms
- 3. Choose the Correct Spelling: Homophones
- 5. Understanding Word Beginnings: Prefixes

- 6. Understanding Word Endings: Suffixes
- 7. Combine Two Words: Contractions
- 8. Combine Two Words: Compound Words
- 10. Use Similar Sounds: Alliteration
- 11. Use Colourful Expressions: Idioms
- 12. Make Comparisons: Metaphors
- 13. Give Human Qualities: Personification
- 14. Write a Complete Thought: Simple Sentences
- 15. Understand Sentence Types: Commands and Exclamations
- 16. Understand Sentence Types: Statements and Questions
- 17. Change Sentence Types: Statements and Questions
- 20. Edit Sentences: Run-on sentences
- 21. Know Sentence Parts: Complete Subjects and Predicates
- 24. Write Abbreviations: Capitalization
- 25. Punctuation

➤ **Novel Study: (TBA)**

- Journal Responses, Opinion pieces,

➤ **PM Writing**

Forms of writing

- ☐ Narrative
- ☐ Exposition

➤ **Nelson Literacy 5**

- **Unit 1:** Mystery, Historical Fiction (Literature)
- **Unit 2:** Making a Difference (Character Education)
- **Unit 3:** The Human Body, Conservation of Energy (Science)
- **Unit 4:** Making Choice (Health)

(Social Studies)

SEPTEMBER 2018 – JANUARY 2019 (TERM 1)

Unit 1 : Citizenship and Government

- Chapter 1: How does Canada Work?
- Chapter 2: We are Canadian

- Chapter 3: How to Become a Canadian Citizen
- Chapter 4: Much Ado about the Canadian Flag
- Chapter 5: Welcome!
- Chapter 6: Living in Canada
- Chapter 7: Celebrate Belonging

Assessment/Evaluation:

- Classroom Participation, Homework, In-class assignments, Tests, Quizzes, Projects, Exam;

(English)

FEBRUARY 2018 – JUNE 2018 (TERM 2)

Spelling Workout (E):

- Lesson 19: Compound Words
- Lesson 20: Syllables
- Lesson 21: Syllables
- Lesson 22: Syllables
- Lesson 23: Possessives and Contractions
- Lesson 24: Instant Replay
- Lesson 25: Suffixes er, est, or, and ist
- Lesson 26: Suffixes ee, eer, ent, and ant
- Lesson 27: Suffixes ward, en, ize, ful, and ness
- Lesson 28: Suffixes hood, ship, ment, able, and ible
- Lesson 29: Suffixes ion, tion, ance, ence, ity and ive
- Lesson 30: Instant Replay
- Lesson 31: Doubling Final Consonants: adding suffixes to words ending in e
- Lesson 32: Adding suffixes to words ending in y
- Lesson 33: Plurals of words ending in y
- Lesson 34: Irregular Plurals
- Lesson 35: Hurdle Words
- Lesson 36: Instant Replay

➤ **Novel Study: (TBA)**

- ☐ Comprehension Questions, Essays, Classroom discussions;

- Unit 7 : Dictionary Skills, Multi-meaning Words

Language Power (C):

- 37. Nouns
- 38. Show Ownership: Singular Possessive Nouns
- 39. Show Ownership: Plural Possessive Nouns
- 40. Use Irregular Plural Possessive Nouns
- 41. Use Concrete and Abstract Nouns
- 42. Describe what is happening: Action Verbs
- 43. Describe More: Helping Verbs
- 44. Linking Verbs
- 46. Make the Past Tense: irregular Verbs
- 52. Use: Indefinite Pronouns
- 53. Adjectives
- 54. Adverbs
- 57. Prepositions
- 58. Conjunctions
- 75. Effective Inquiry Questions
- 76. Researching Words
- 77. Library Research
- 79. Evaluating Websites
- 81. Plagiarism
- 82. Citing Sources
- 83. Research Notes
- 84. Paraphrasing

➤ **PM Writing**

Forms of Writing:

- Recount
- Description
- Information Report

➤ **Nelson Literacy 5**

- **Unit 3:** Humor (Literature)
- **Unit 4:** Forces Acting on Structures, Properties of Matter (Science)
- **Unit 5:** Mystery (Literature)
- **Unit 6:** Making a Difference (Social Studies – Cross Curricular unit)

(Social Studies)

FEBRUARY 2018 – JUNE 2019 (TERM 2)

Unit 2 : First Nations and European Explorers

- Chapter 1: First Nations Peoples in Eastern Canada
- Chapter 2: Early Contact
- Chapter 3: Fur Trade in Eastern Canada
- Chapter 4: Early Settlements in New France

Assessment/Evaluation:

- Classroom Participation, Homework, In-class assignments, Tests, Quizzes, Projects, Exam;

Long Term Lesson Plan (2018-2019)

Grade 5, Science

Textbook: Science & Technology, Addison Wesley

Human Organ Systems – Sem 1

Text Book : The Human Body

- Cells
- The Digestive System
- The Respiratory System
- The Circulatory System
- The Nervous System
- Muscles and Bones: Making Us Move
- Skin: Our Outer Covering
- Food: Glorious Food
- The Excretory System

Properties of and Changes in Matter – Sem 1

Text Book : Changes in Matter

- What's the Matter?
- Observing Changes
- What's the State?
- Changes of State
- Keep It Hot- Keep It Cold
- Changes: Reversible or Non-Reversible?
- The Unknown Powder
- Using Chemical Changes

- The Case of Extra Mass

Forces Acting on Structures and Mechanisms – Sem 1, 2

Text Book: Forces on Structures

- Force
- Using the Spring Scale to Measure Force
- Bridge Builders
- Push and Pull
- Fusing Machines to Lift Loads
- Gears and Force
- Different Mechanisms for different Jobs

Conservation of Energy and Resources– Sem 2

Text Book: Conservation of Energy

- Energy Everywhere
- Forms of Energy
- Energy Transformations
- Moving Along
- Energy Sources
- Non-Renewable Energy Sources
- Water Power
- Other Renewable Energy Sources
- Conserving Energy

Grade 5 Yearly Plan French

Month

September, October, November, December and January

Application of Language

- Words for body parts. “Voilà...”
- Possessive adjectives. Example (ma, ta, sa...)
- Present tense of “-ER” verbs. Expressions: “Aimer” + infinitive”
- Pronouns revised
- Accessories, words related to clothing and accessories
- Singular and plural nouns
- Correct pronunciation of known words
- Words that describe feelings
- Masculine/feminine adjectives related to feelings
- Fruits and Vegetables

- The structures, C'est.../Ce sont
- Verbs ending in “-GER”
- Words for milk products, meat and alternatives.
- Interrogative Adjective (Quel / Quels, Quelle / Quelles)
- Words related to cereal grains
- Agreement of partitive articles: du, de la, de l', des
- Irregular verbs of the 1st group

Month

February, March, April, May and June

Application of language

- Numbers from 1 to 69
- Expressions: “...est plus grand/plus petit que...”
- Adverbs of quantity (peu, assez, moins)
- Expressions “combine font.. et..?”
- Words for common professions. (“Vous” as a polite form of “tu”)
- Professions in French (feminine/masculine)
- Vocabulary related to the city
- Qualifying adjectives eg(grand, petit, bon, mauvais)
- Words related to nature
- Expressions with avoir
- Avoir au present
- The expression avoir mal a...
- Prepositions and conjunctions
- Vocabulary related to the zoo
- Habitat of animals “ se trouve/ trouvent dans...”
- Negation eg(“ne...pas”)

الخطة السنوية لمنهج اللغة العربية للصفين الخامس و السادس الابتدائي لعام 2018 م – 2019 م .

اللغة العربية من كتاب (كتابي في العربية) الجزء السادس :

نصف العام الأول :

أولاً : القراءة : درس (حب العمل وإتقانه)

درس (كل عمل نافع)

درس (طلب العلم)

درس (رجل المطافئ)

درس (عند طبيبة الأسنان)

درس (الطباخ)

ثانياً : قواعد اللغة :

الجملة الإسمية

الجملة الفعلية

المفعول به

ظرف الزمان

ظرف المكان

حروف الجر

درس (لآعبة الهكي)

نصف العام الثاني :

أولاً : القراءة .

ثانياً : قواعد اللغة :

الضمائر المنفصلة
الضمائر المتصلة
الأسماء الموصولة
النكرة و المعرفة
العطف و حروفه
النعته

درس (المزارع)
درس (بائع الملابس)
درس (النادل)
درس (النجار)
درس (ساعي البريد)
درس (ربانة الطائرة)

بالإضافة إلى الإملاء و الخط و التعبير .

معلمة المادة : أمنية الصيرفي

Sr. Omnia Elsirafy.

Arabic yearly plan for Gr. 5&6.

الخطة السنوية لمنهج القرآن الكريم للصفين الخامس و السادس الابتدائي لعام 2018م – 2019م .

جزء فصلت : سور : فصلت الشورى

الذخرف
الذخان
الذخانية .

جزء الأحقاف : سور : الأحقاف
الفتح
ق
محمد
الحجرات

معلمة المادة : أمنية الصيرف

The yearly plan for Ibadat and Hadeeth Grade 5&6

September:

Tawheed, time, the Ka'bah, and Prayers The Tawheed, and the first pillar of Islam; Salat (prayers) are the focus of the first month in the curriculum. The goal is to establish the faith and perfect the student's performance in salat. Also the student learn about the concept of time, it's value, and it's relativity.

October: Zakah, Fasting, Supplication, Morals, Muslims Character, and Thankfulness Zakat and fasting. At this stage the students are required to know the Zakat of money and how it is spent, in addition to Zakat of some other forms of property; and the month of Ramadan and some of the basic knowledge about fasting. How to be a good Muslim comes from the Muslim character, which is also the focus of rest of the month. Hadeeth: First three Hadeeth in الأربعة النوية.

November and December: The Message, Life after death, The story of Adam (AS) The focus on this month will be on basics of faith, especially the message of Allah to mankind, and the eternal life after the end of this one. The purpose of learning the story of Adam (AS) is to know who is our enemy, how he does his work, how to block him, and how to fix it if we fall in the sin. A comparison between the sin of Adam (AS) and that of Iblees is used to teach the students that admitting our weaknesses and asking Allah for forgiveness is what makes the difference between us and Iblees. Hadeeth: 5, 6 & 7 in الأربعة النوية.

January: Islamic Culture, Qur'an and Tafsir

The students learn about the Islamic dress code, etiquette of eating and drinking, kindness to parents,

The Qur'an as the word of Allah, and the Tafsir of some of the Suras are also to be learned in the classroom. Hadeeth: 9, 10 & 11 of الأربعة النوية.

February: Prophet Muhammed (SAWS) In this month, the Syrah of the Prophet (SAWS) is to be told, lived, and appreciated. Hadeeth: 12, 13 & 15 of الأربعة النوية.

March: Messengers of Allah (AS) In this month the students learn about the stories of some of the messengers of Allah with their people, and the consequences of disobedience. Hadeeth: 20, 21 & 22 of الأربعة النوية

April: Islam and the society The students learn in this month how to interact with the society, and how the previous contributions of the early Muslims enriched the knowledge of humanity. Hadeeth: 23, 24 & 27.

May and June Faith, it's articles, Tawheed, sincerity (Ikhlass), prioritizing according to the Islamic values. Hadeeth: 34, 25, 38 & 40 of الأربعة النوية

Math Curriculum Expectation for the Year 2018-2019

Grade 5.

1st Semester.

Unit 1.Number Patterns.

Lesson 1. Number Patterns and Patterns Rules.

Lesson 2. Creating Number Patterns.

Lesson 3. Modeling Patterns.

Lesson4. Using pattern to solve problems.

Unit 2.Whole Numbers.

Lesson 1.Representing, Comparing and Ordering Numbers.

Lesson 2. Use Mental Math to Add.

Lesson 3. Add 3- and 4-Digit Numbers.

Lesson 6. Subtract from 4-Digit Numbers.

Lesson 7. Multiplication and Division Facts to 144.

Lesson 8. Multiplying with Multiples of 10.

Lesson 10. Multiplying 2-Digit Numbers.

Lesson 12. Dividing with Whole Numbers.

Lesson 13. Solving Problems.

Unit 3. Geometry.

Lesson 1. Naming and Sorting Polygons by Sides.

Lesson 2. Measuring and Constructing Angles.

Lesson 4. Naming and Sorting Polygons by Angles.

Lesson 5. Constructing Triangles.

Lesson6. Making Nets.

Unit 4. Decimals.

Lesson 1. Tenth and Hundredths.

Lesson 2. Equivalent Decimals.

Lesson 3. Comparing and ordering Decimals.

Lesson 4. Rounding Decimals.

Lesson 6. Adding Decimals.

Lesson 7. Subtracting Decimals.

Lesson 8.Multiplying Decimals by 10 and 100.

Lesson 9. Dividing Decimals by 10.

Unit 5. Data Management.

Lesson 1. Interpreting Data.

Lesson 2. Mean and Mode.
Lesson 3. Drawing Bar Graph.
Lesson 4. Line Graph.

Unit 6. Measurement.

Lesson 1. Measuring Time.
Lesson 2. Exploring Time and Distance.
Lesson 4. Estimating and Counting Money.
Lesson 5. Making Change.
Lesson 6. Capacity.
Lesson 7. Volume.
Lesson 8. Relating Capacity and Volume.
Lesson 9. measuring Mass.

Math Curriculum Expectation for the Year 2018-2019 Grade 5.

2nd Semester.

Unit 7. Transformational Geometry.

Lesson 1. Coordinate Systems.
Lesson 2. Transformations.
Lesson 3. Congruent Figures.
Lesson 4. Line of Symmetry.

Unit 8. Fractions and Decimals.

Lesson 1. Equivalent Fractions.
Lesson 2. Fractions and Mixed Numbers.
Lesson 3. Comparing and Ordering Fractions.
Lesson 4. Relating Fractions to Decimals.
Lesson 5. Fraction and Benchmarks.
Lesson 6. Relating Fractions to Division.
Lesson 8. Multiplying Decimals with Tenths.
Lesson 9. Multiplying Decimals with Hundredths.
Lesson 11. Dividing Decimals with Tenths.
Lesson 12. Dividing Decimals with Hundredths.

Unit 9. Length, Perimeter, Area .

Lesson 1. Measuring Linear Dimensions.
Lesson 2. Relating Units of measures.
Lesson 5. Using Grids to Find Perimeter and Area.
Lesson 6. Measuring to Find Perimeter.
Lesson 7. Calculating the Perimeter of a Rectangle.
Lesson 8. Calculating the Area of a Rectangle.
Lesson 9. Finding the Area of an Irregular Polygon.

Unit 10. Patterns in Number and Geometry.

Lesson 1. Patterns in Multiplications.
Lesson 2. Exploring Patterns in Decimals with a Calculator.
Lesson 3. Graphing Patterns.
Lesson 4. Another Number Pattern.

Unit 11. Probability.

Lesson1. The likelihood of events.
Lesson2. Calculating probability.
Lesson3. Probability and fraction.
Lesson4. Tree diagram.